

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the [Model Wellness Policy](#)
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

February 7, 2024:	Dawson County		Number of Schools in District: 7
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. It is the intent of the BOE that the district shall teach, encourage, and support healthy eating by students	In Progress		Nutrition education included in multiple areas of content curriculum? Fundraisers involving the selling of food to students compliant and applications on file with the principal and tracked on a tracking log. All food fundraisers are to be Smart Snack compliant.
2. Schools shall provide nutrition education consistent with federal and state requirements and engage in nutrition promotion aimed at promoting student health.	In Progress		Schools encourage nutrition education in non-academic areas. Dawson County elementary schools use STEM learning or other project-based learning opportunities to teach nutrition. PE courses use set curriculums to get students exercising. MS-HS connections and CTAE courses explore nutrition along with other core content areas.
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

<b>Nutrition Promotion Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Individually addressed by schools	In Progress		Each wellness school-level team creates goals for the promotion of wellness and education.
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
<b>Physical Activity Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. All students in grades k-12 have opportunities, support, and encouragement to be physically active on a regular basis.	In Progress.		All schools offer physical activity during their academic day. All Dason County schools offer physical activity in after-school clubs, activities, etc.
2. The district will provide physical education consistent with federal and state requirements and encourage in promotion of physical activities aimed at improving student health.	In Progress		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. To the extent practicable, sponsors of all other school-based activities who provide food and beverages, contain a variety of nutritionally diverse choices.	In Progress		All fundraisers must submit a request per the Superintendent. Non-compliant food fundraisers must comply with the 30-day rule. Smart Snack fundraisers must send supporting documentation with the fundraiser application. All food fundraisers are tracked by each administrator.
2.	Choose an item.		
3.	Choose an item.		

# Triennial Assessment Tool

4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. All sales of food to students are smart snack compliant	Choose an item.		School administrators and the director of nutrition discuss vending items regularly. The district only purchases SMART Snack-compliant a la carte items. All non-Smart Snack-compliant foods in vending machines are only sold per the rules; before and after school.
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Continued education to parents to not bring in snacks to classrooms	In Progress		<b>Do schools have a procedure about bringing in outside food for classroom parties, etc.?</b>
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
<b>Policies for Food and Beverage Marketing</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Dawson County Schools does not market foods and beverages outside of cafeteria menu offerings and smart snack-compliant foods.	In Progress		Schools do not host breakfast or lunch fundraisers during the scheduled breakfast and lunch times.
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1. Michael Nagley	Principal, DCHS	
2. Brody Hughes	Principal, DCJHS	
3. Paige Gault	Principal, DCMS	
4. <a href="#">Cindy Kinney</a>	Principal, Blacks Mill Elm	
5. Linda Bearden	Principal, Robinson Elm	
6. <a href="#">Adam Maroney</a>	Principal, Riverview Elm	
7. <a href="#">Teresa Conowal</a>	Principal, Kilough Elm	
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes:</b>
1.		
2.		
3.		
4.		
5.		

<b>KEY</b>	
<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal